

# COLLABORATIVE CURRICULUM

## CLASS RESEARCH PLAN

Yvonne Miller - Library Media Specialist Collaboration Date - March 17, 18	Teacher /Team Cougars / Combs Class Periods - 6 & 8 LMC Visit Dates - March 29- April 6																								
Unit Lesson Illegal Drug Use Completion Date April 6	Guidelines/Handouts/Rubrics - Attached? Graphic Organizer and rubric Ind/Pair/Group Work? Ind and pairs																								
<b>CAS - Content Area Standards</b> Health #9 LA 2 Research - 2.1.2.2.2.4.2.5.2.7 LA 4 Reading - 4.2.4.3  <b>ET/IL Essential Learnings</b> 1, 2, 3, 4, 5, 6  <b>What do you want the students to know?</b> 1 Classification of drugs 2 Consequences of drug use to indiv., family and community 3 Proper works cited 4 Basic information about a variety of drugs. 5 Evaluation of information / authoritative sites  <b>Product/Culminating Activity:</b>  PSA to share with the class Students can self select how they want to present the information they learned - podcasting, video movie, ppt website  <b>Assessment Overview:</b> Inspiration Graphic organizer Answer 1 essential question with works cited Presentation	<b>Works Cited needed?</b> Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>  Prepare Inspiration template and rubric Ask students to share what they know, have heard, and or have observed around drug use and abuse. Write on White Board Generate questions they have about drug use and abuse Read with a Purpose - House that Crack Built Guiding Research question - What are the short and long term impacts of drugs on an individual, family and community? Explain Inspiration rubric and how to access Review resources and discuss authoritative sites Review EQs, rubric and proper works cited  Students select 1 essential question to answer: 1) How do decisions I make now concerning drug use affect my future? 2) Can we as students make a difference in the fight against drug use? How so or why not? 3) What are the ways to resist drug use and gain support for that choice?  <b>Resources - for research &amp; product/activity</b> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%;">Print</td> <td style="width: 50%;">DLMC/ILL</td> </tr> <tr> <td>362 and 610 books on drugs</td> <td>posters</td> </tr> <tr> <td>Specialized Encyclopedias</td> <td></td> </tr> <tr> <td>Health Dept Pamphlets</td> <td></td> </tr> <tr> <td> </td> <td> </td> </tr> <tr> <td>Electronic</td> <td>Equipment</td> </tr> <tr> <td>MC Family Health</td> <td>Laptops</td> </tr> <tr> <td>Databases</td> <td></td> </tr> <tr> <td>Inspiration Template</td> <td></td> </tr> <tr> <td> </td> <td> </td> </tr> <tr> <td> </td> <td> </td> </tr> <tr> <td> </td> <td> </td> </tr> </table>	Print	DLMC/ILL	362 and 610 books on drugs	posters	Specialized Encyclopedias		Health Dept Pamphlets				Electronic	Equipment	MC Family Health	Laptops	Databases		Inspiration Template							
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